A large, irregular thought bubble with a scalloped border, containing the text. Three smaller circles of decreasing size trail off from the bottom left of the main bubble.

**There are no
easy answers**

**.....its
complex.**

**“Development Education
is Political”.**

“Poverty is Political”

I liked the quote:

**“Politics is who gets what,
when, and how.”**

Harold Lasswell (1902 – 1978)

Development

**Education reminded
me that we should be**

OURTRAGED by so

much in the world.

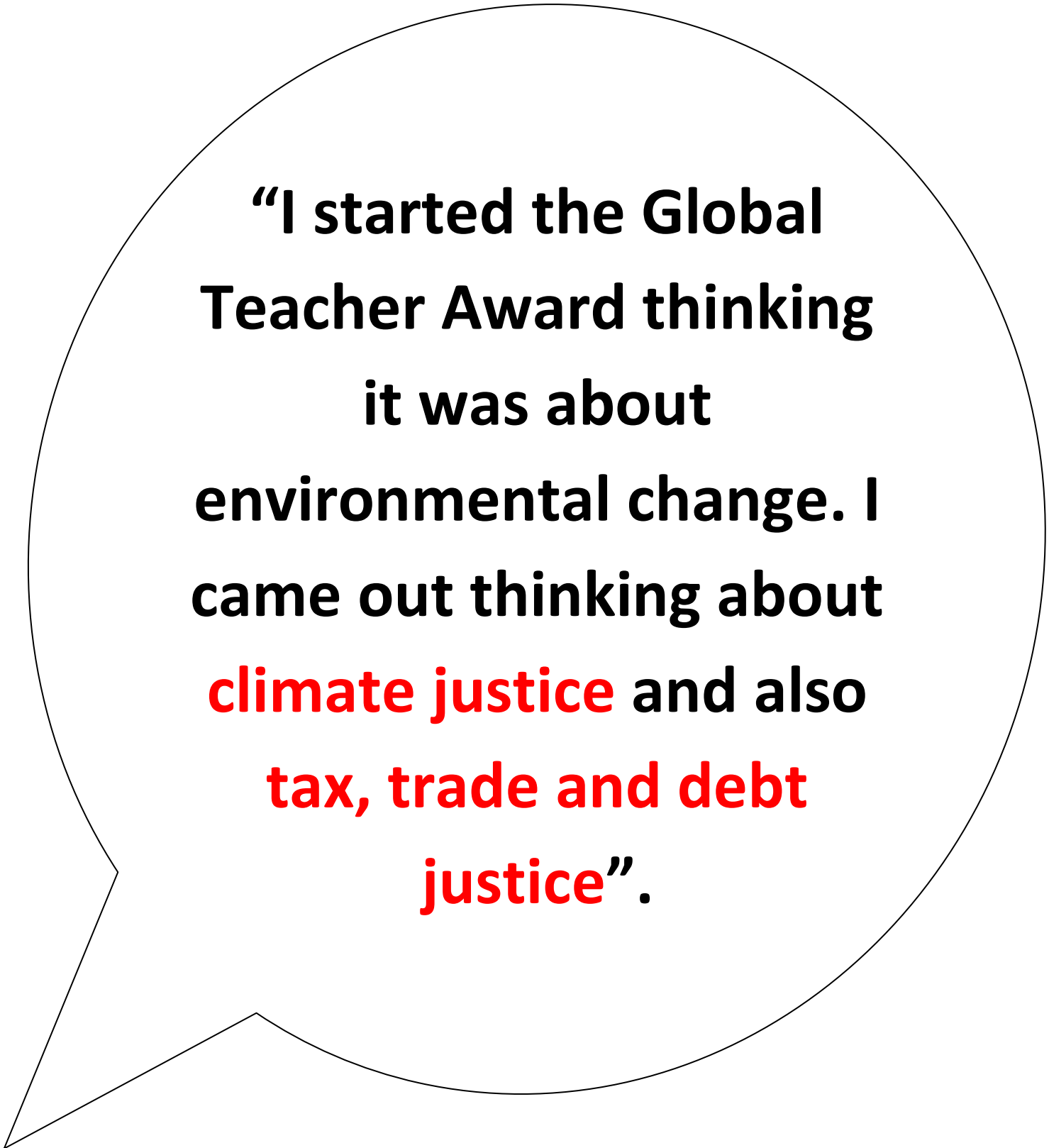
And we are not. We

should ACT. And

teacher training MUST

act too. This should be

compulsory”



“I started the Global Teacher Award thinking it was about environmental change. I came out thinking about **climate justice and also **tax, trade and debt justice**”.**

“I liked the Galway One World definition of **Global Justice Education**:

Addresses global concerns, such as the **root causes** of poverty, inequality, conflict and environmental issues...

Assumes a level of **interconnectedness** – and involves an analysis of **power**

Builds **critical awareness**, recognising and learning from **diverse forms of knowledge**

Encourages **informed solidarity action**

Neoliberal Education does not do that”.

“World's 8 Richest
People Have as Much
Wealth as Bottom Half
of the World's
Population”

Oxfam 2017

A large, white speech bubble with a black outline and a tail pointing towards the bottom-left corner. Inside the bubble, the text "It's about Justice, Not Charity" is centered. "Justice" is in red, while the other words are in black.

It's about
Justice, Not
Charity

“I grew up thinking **Timbuktu
is a mythical place.**

**the Oxford English Dictionary
puts it, "the most distant
place imaginable".**

**I was struck by the fact that
books were the most valuable
traded item in 15th century
Tombouctou”.**

I liked our **Crash Course in Structural Inequality**

5:50:500

\$5bn voluntary overseas aid
to Global South

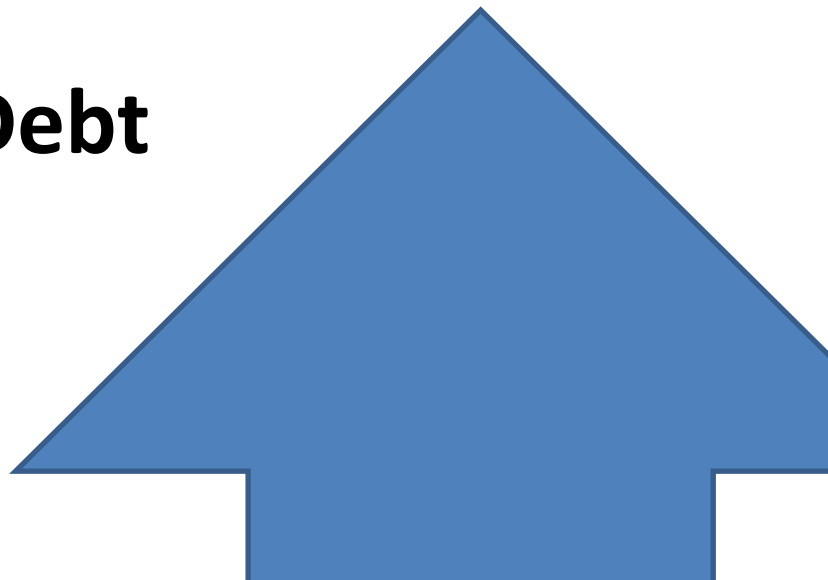
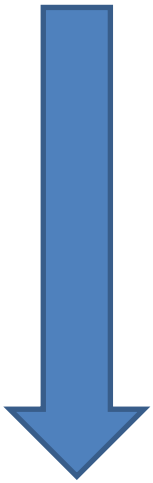
\$50 billion official overseas
aid

\$500 billion

Unfair Trade

Tax Injustice

Illegitimate Debt



“Dear Education Policy Makers. Do you know that **Article 4.7** of the Sustainable Development Goals states that by 2030 the countries of the world must:

‘ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development’.

and will be measured for instance by 4.7.1

Extent to which (i) global citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in: (a) national education policies, (b) curricula, (c) teacher education and (d) student assessment’

“I like the idea that we are fundamentally confused about the difference between **GROWTH and Development**”

Escobar's quote

Development discourse and practice shaped by the West in its interests – cannot be an emancipatory process for the South as it erases ‘local’ social and cultural contexts and replaces them with a globalised norm.

“Why don’t they
teach more
Development
Education in the
PME? These issues
are more **important**
than a lot of what is
taught!”

“Ireland is simply a disgrace when it comes to refugees.

We should be out there marching about the numbers we are taking here. Why do you think we are not?”